

Procedure: Administration of Impact Aid Funds

Procedures for Native American Community and Tribal Participation in Impact Aid Assisted Programs

A. Compliance Officer

In order to ensure compliance with the Board Policies and Procedures on public participation and other issues related to Impact Aid, the Board will designate a member of the administrative staff to serve as compliance officer and liaison person to the Indian community. This person will review the continuing efforts of the district and ensure that adequate actions are being taken to fulfill the intent of this policy and its procedures.

The compliance officer/liaison person will also review any questions or complaints submitted by parents or tribal representatives regarding actions related to these policies and procedures, and will ensure that concerns are resolved or answered.

B. Indian Parents and Tribal Officials Opportunity for Input

1. School Board of Directors meetings are open to the public. All public and/or special board meetings are advertised through posting of notices a minimum of 24 hours prior to the meeting.

Regular meetings are held once a month in accordance with Board Policy No. 1400. Copies of the minutes are available in the district office.

2. Any parent of an Indian student, organization, tribal official, or other person may request to be heard by the Board on the following issues:
 - a. Equal participation of Indian students in all school sponsored programs;
 - b. Program evaluations, program plans, and the Impact Aid application;
 - c. Education programs;
 - d. Needs of Indian children;
 - e. Ways to assist Indian children;
 - f. Any other concerns which directly affect the education of Indian children.
3. A request to be heard must be made one week prior to the regularly scheduled meeting. In most cases where the request was not possible, the parent, organization, tribal official, or other person may comment on all agenda items or be heard individually on points a-f above during the regularly scheduled "Public Forum" portion of the board meeting. The board has the right to table action on unscheduled requests.

C. Opportunity for Equal Participation

1. The Board shall require that the Compliance Officer conduct an annual Indian Student Needs Hearing and report the results of that hearing to the Board on or before May 21st of each year.
2. If the Board finds that Indian children are not able to participate in basic education programs on an equal basis, it shall implement the following steps:
 - a. Form a task force of no less than five (5) individuals, composed of Indian parents, school personnel, tribal officials, and/or other interested parents;
 - b. Outline the problem are to be studied;
 - c. Set a timeline for receiving recommendations from the task force;
 - d. Hear recommendations during a public board meeting at which further input may be received;
 - e. Direct the school administration to implement solutions which will allow equal participation either at the beginning of the next semester or next school year, whichever is earliest. Require follow-up documentation from district administration that opportunity for equal participation has been achieved.

D. Dissemination of Materials to Tribal Officials and Indian Parents

1. The district will distribute annually, by September 30th, to each household and to the Spokane Tribal Council Members, a school calendar for that current year;
2. The district will inform the public with basic information regarding school activities and programs. Programs assisted by Impact Aid funds will be discussed in the district newsletter several times each year;
3. Parents have access to and are invited to participate on advisory committees which deal with program development or deletion;
4. Board meetings are open for public comment on all aspects of the district programs during the "Public Forum" section of each regular Board meeting;
5. The school district will schedule an Open House program each year to allow parents the opportunity to discuss school matters with district personnel;
6. A public notice shall be posted each year informing all community members of the annual Impact Aid hearing date, time and location.

E. Input on Impact Aid Application

1. The Board will include a review/hearing of the district's Impact Aid application at a regularly scheduled or special meeting in December of each year. (January may be substituted for December in the event of unscheduled conflicts). Notification of such hearings will be made through normal posted notices.
2. The notices that are posed will include language of Impact Aid review/hearing.

F. Opportunity to Make Recommendations

1. All regularly scheduled Board of Director meetings are open to the public and allow for input regarding all aspects of the district programs. Parents of Indian children or tribal officials may address the Board at any of these meetings concerning the needs of Indian students as outlined in Section A;
2. A public budget hearing will be held annually on or before July 31 of each year.

G. Assessment of Effectiveness of IPP's and Indian Input

1. The Spokane Tribal Counsel Representatives meet on a regular basis. Meetings may include a review of LEA policies, procedures, and educational programs as they determine;
 2. Any recommendations or findings may be brought to the attention of the school Board as defined in Section A.
 3. Based on these recommendations and/or any received from the Indian parents, the Board may make changes to the IPP's as needed to further insure opportunity for input.
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Review/Adoption Date: 1/27/2020
School District Name: Mary Walker School District No. 207